

Midland Valley High School

227 Mustang Drive
Graniteville, SC 29829



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Carl White
Enrollment:	1,262 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-593-7100	Board Chair:	Mrs. Rosemary B. English
School Website:	http://mvhs.acps.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

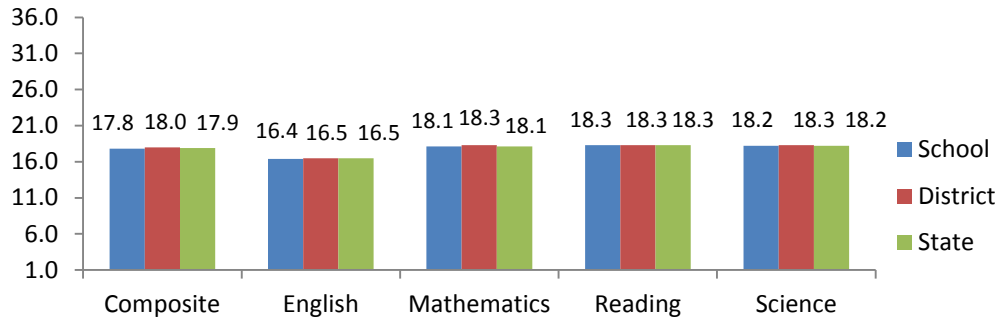
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a safe, caring, and academically challenging learning environment. The Class of 2015 had the highest scholarship totals in school history reaching 11.4 million dollars. We had 127 students qualify for the life scholarship and 74 students graduate with a GPA of 3.5 or higher. By promoting our mission of academic success, respect, lifelong learning, and citizenship, our students are able to compete in and contribute to a global society. At MVHS our teachers continuously seek out new and effective programs to engage our students such as single gender instruction and Project Lead the Way. Our single gender program has shown gains in student achievement based on a 91% passing rate on the Algebra EOC exam. Our PLTW program feeds into the engineering program at Aiken Technical College where we have the largest enrollment in the district among feeder high schools. By enhancing our science and math instruction, we are teaching our students critical thinking and problem solving skills so they can compete in a world class job market. Our primary focus is to successfully transition students from middle to high school. Our Future Mustangs program allows us to bring students from each of our feeder middle schools to our school for the day to attend classes and experience high school. The Summer Transition Program provides middle school students the opportunity to improve math and reading skills in a summer school setting. We are extremely proud of our academic success, but we also provide character building programs such as the Buddy Club, Toys for Tots, Relay for Life, Elementary mentors and reading ambassadors which are sponsored by our 3-A State Champion basketball team, and our Feed a Kid food bank program which raised \$6400 over the last five years. Our extracurricular activities teach our students teamwork skills, cooperation, compassion, and responsibility so they become well-rounded, positive role models. At MVHS we believe the school, family, and community should share the educational responsibility of our students. If we continue to hold our students to a high standard, they will become productive, positive, and responsible citizens of South Carolina. Carl White???Candy Harris Principal???SIC Chairperson

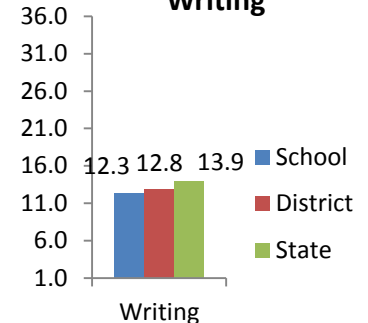
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

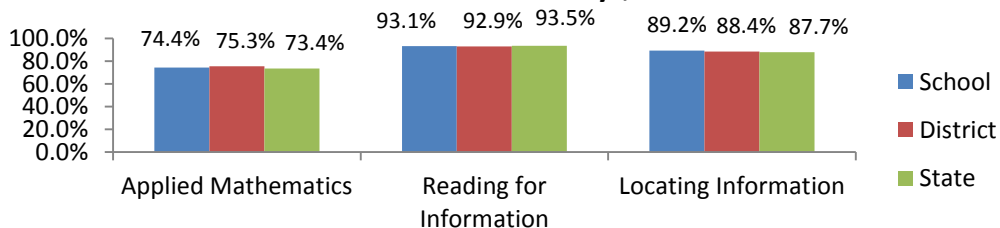


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
40.8	18.8	24.6	14.2	7.5

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
43.0	482	490	449	1421

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	86.0	80.9	85.7
English 1	64.3	67.1	75.1
Biology 1	81.1	76.0	77.8
US History and the Constitution	69.6	64.8	69.1
All Subjects	75.8	71.6	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
84.6	87.2	83.3	76.3

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
88.4	87.0	78.0	74.4

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
52.5	44.2	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
69.4	75.9	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,262)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	67.6	Down from 72.2%	N/A
Attendance Rate	93.9	Down from 96.3%	94.0
With disabilities	9.3	Down from 10.5%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	1.7	Up from 1.0%	0.6
Percentage of students served by gifted and talented programs	17.7	Up from 14.3%	19.6
Enrolled in AP/IB programs	12.7	Down from 13.0%	15.3
Successful in AP/IB programs	30.1	Down from 34.2%	51.3
Career/tech students in co-curricular organizations	11.7	Down from 18.8%	0.8
Enrollment in career/technology courses	1178	Up from 756	871
Students participating in work-based experiences	64.5	Up from 10.7%	15.4
Number of seniors who have completed FAFSA forms	148	N/A	228
Percentage of seniors completing college applications	N/A	N/A	66.4
Number of students in dual enrollment courses	24	N/A	60
Success rate of students in dual enrollment courses	100.0	N/A	95.9
Annual dropout rate	3.6	Up from 2.5%	2.6
Dropout recovery rate	4.3	N/A	6.5
Percentage of students retained	3.6	Down from 4.0%	2.9
Teachers (n = 70)			
Percentage of teachers with advanced degrees	61.4	Down from 61.6%	67.3
Percentage of teachers on continuing contract	81.4	Up from 71.2%	82.6
Teachers returning from previous year	88.9	Up from 88.7%	87.9
Teacher attendance rate	94.0	Down from 94.4%	94.8
Average teacher salary*	\$48,085	Up 0.4%	\$48,867
Professional development days / teacher	10.7 days	Up from 9.1 days	10.7 days
Percentage of classes not taught by highly qualified teachers	3.3	Down from 5.7%	2.1
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	96	178	79
Percent satisfied with learning environment	96.9	60.7	86.1
Percent satisfied with social and physical environment	96.9	66.9	71.8
Percent satisfied with school-home relations	89.6	83.1	60.1

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	29.7 to 1	Up from 25.9 to 1	27.9 to 1
Prime instructional time	86.6	Down from 89.5%	87.6
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	13.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	89.5	Down from 93.6%	99.8
Character development program	Good	Down from Excellent	Good
Avg. Age of books/electronic media in the school library	19.0	N/A	14.8
Number of resources available per student in the school library media center	8.6	N/A	20.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.1	N/C	1.9
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.6
Dollars spent per pupil**	\$7,564	Up 12.1%	\$8,042
Percent of expenditures for instruction**	58.6	Up from 58.4%	55.8
Percent of expenditures for teachers' salaries**	59.5	No change	58.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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